

English Plan 2026 – 2027

	Autumn New starters, EYFS baseline					Spring Nursery starters					Summer Y1 Phonics Check, Y2 assessments				
Predictable interests	Belonging, new routines, expectations, exploring feelings, autumn themes, Harvest festival, Halloween, bonfire night, Diwali, Remembrance Day, winter themes, seasonal changes, Children in Need, Christmas					New life, Chinese New Year, Valentine's Day, Shrove Tuesday, spring themes, seasonal changes, World Book Day, Mother's Day, Sport Relief, Easter					Summer themes, seasonal changes, Father's Day, sports day, transition days, moving on, achieving goals				
Themes	You and Me (Science and scientists, seasonal change, weather)					Our World: People, Places & Animals (Animals including humans, kings and queens, the UK)					Making a splash (Seasides, nature protectors, travel and transport)				
Text	Mary Anning	A Little Bit Brave	Ada Twist Scientist	Proudest Blue	Seasons	It's Diwali tonight	A Walk in London	Leo and the Octopus	How to Wash a Woolly Mammoth	Animal poems	Mouse by the sea	The Way Back Home	The Big Book of Blue	Paper chase	Stella and the Seagull
Genre	Non-fiction	Fiction	Fiction	Fiction	Non-fiction	Poetry	Fiction	Fiction	Fiction	Poetry	Fiction	Fiction	Non-fiction	Fiction	Fiction
Themes	Curiosity, observation, problem solving, perseverance	Bravery, adventure, friendship, self-belief	Curiosity, perseverance, creativity, being yourself, family	Pride, identify, family, love, kindness/unkindness, courage, diversity.	Change, the seasons, weather and climate	Light and darkness, celebration, joy, family, togetherness.	London, tourism, history, travel	Friendship, being yourself, understanding others.	Friendships, humour, problem solving, teamwork.	Habitats, movements, behaviour, pets v wild	Seaside, exploration, adventure, curiosity, the natural world, senses	Adventure space travel, courage	Oceans, habitats, sea creature, animals adaptations, food chains, looking after our oceans.	Friendship, creativity, problem solving, adventure.	The seaside, pollution, caring for the planet
Writing outcome	Biographical	Narrative	Recount	Descriptive	Report	Non-rhyming Poetry	Diary entry	Narrative	Explanation	Poetry	Advert	Plot swap	Persuasive poster	Narrative	Instructions
Writing purpose	Inform	Entertain	Inform	Entertain	Inform	Entertain	Entertain	Entertain	Inform	Entertain	Persuade	Entertain	Persuade	Entertain	Inform / persuade
Vocabulary	fossils, fossil, palaeontologist, prehistoric, discover, skeleton, storm, rocks	daring, stomped, adventure, scurrying, proud, familiar, whimpered, gobbled	curious, chaos, pungent, aroma, scientist, experiment, discover, hypothesis	hijab, identity, pride, differences, resilience, respect, beautiful, blue	mighty, transform, cycle, compare, observe, identify, blossom, climate	Diwali, celebration, light, darkness, fireworks, candles, family, tradition	Royal, ceremony, guidebook, acrobats, column, memory, display, pier	relax, impressed, determined, nervous, challenging, calm, confused, darted	enormous, slippery, lather, scrubbing, wriggle, shampoo, rinse, waterproof	Rhyme, rhythm, line, verse, chorus, pattern, repeat, recite	seashore, tide, shore, pebbles, driftwood, lighthouse, pier, fisherman	Sputtered, closet, meanwhile steering, Martian, settled, wrench	ocean, habitat, endangered, pollution, conservation, coral, marine, ecosystem	trail, flutter, scattered, chase, fluttering, scribble, crumpled, clue	Regular, highlight, suggested, exclaimed, wondered, celebration, manage

	Year 1					
Spelling	The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck, the /ŋ/ sound spelt n before k, vowel digraphs and trigraphs, using k for the /k/ sound, common exception words		Division of words into syllables, vowel digraphs and trigraphs, compound words, common exception words		-tch , the /v/ sound at the end of words, adding s and es to words, adding the endings –ing, –ed and –er to verbs where no change is needed, adding –er and –est to adjectives where no change is needed, digraphs and trigraphs, words ending –y (/i:/ or /ɪ/), new consonant spellings ph and wh, adding the prefix –un, common exception words	
Grammar	- Leave spaces between words - Begin using capital letters for their name and the start of sentences - Use full stops to end sentences		- Use capital I for the pronoun - Use question marks and exclamation marks - Understand singular and plural - Join words and clauses using ‘and’		- Sequence sentences to form short narratives - Begin using adjectives in simple noun phrases - Use a capital letter for people, places and days of the week	
Handwriting	- Form all lowercase letters correctly - Sit letters on the line		Form capital letters and digits correctly		Develop consistent size of letters and spacing	
	Year 2					
Spelling	The /dʒ/ sound spelt as ge and dge,, the /i:/ sound spelt –ey, the /ɒ/ sound spelt a after w and qu, the /ɜ:/ sound spelt or after w, the /ɔ:/ sound spelt ar after w, the suffixes –ment, –ness, –ful , –less and –ly, contractions, words ending in –tion, homophones and near-homophones. common exception words		The /n/ sound spelt kn and gn at the beginning of words, the /l/ or /ə/ sound spelt –le at the end of words, the /l/ or /ə/ sound spelt –el at the end of words, the /l/ or /ə/ sound spelt –al at the end of words, adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it, adding the endings – ing, –ed, –er, est and –y to words ending in –e with a consonant before it, adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter, the /ʒ/ sound spelt s, the possessive apostrophe (singular nouns), homophones and near-homophones, common exception words		The /dʒ/ sound spelt as ge and dge, the /s/ sound spelt c before e, i and y, the /r/ sound spelt wr at the beginning of words, words ending –il, the /aɪ/ sound spelt –y at the end of words, adding –es to nouns and verbs ending in –y, the /ɔ:/ sound spelt a before l and ll, the /ʌ/ sound spelt o, common exception words	
Grammar	- Use expanded noun phrases - Use coordinating conjunctions: and, but, or - Use past and present tense consistently		- Use subordinating conjunctions: when, if, that, because - Use adverbs for how/when - Use commas in lists - Use sentences with different forms – statement, question, exclamation and command		- Use apostrophes for contractions - Use apostrophes for singular possession - Use the progressive form of verbs in present and past tense e.g. shouting, drumming - Write coherent paragraphs (linked ideas)	
Handwriting	Secure correct letter formation		Develop consistent joins		Increase fluency and legibility	
Whole class books	The Tiger who came to Tea Dogger Funnybones Perfectly Norman Once there were Giants	Not a Stick We’re going on a Bear Hunt Polar Bear and the Snow Cloud Lost and Found Christmas Stories	Rumble in the Jungle Monkey Puzzle Hotch Potch Peter’s Pebbles The selfish Crocodile	What the ladybird heard Moon Rabbit Monkey Puzzle Geckos Echo The lamb who laid an egg	Secret Sky Gardens Oliver’s Vegetables Sam Plants a Sunflower Tree Full of Wonder	The Snail and The Whale The Rainbow fish Billy’s Bucket Barry the Fish with Fingers Black Rock

	EYFS					
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Predictable interests	Belonging, new routines, expectations, exploring feelings, autumn themes, Harvest festival, Halloween, bonfire night, Diwali, Remembrance Day, winter themes, seasonal changes, Children in Need, Christmas		New beginnings, new life (plants and animals), animals and habitats, Chinese New Year, Valentine's Day, Shrove Tuesday, spring themes, seasonal changes, World Book Day, Mother's Day, Sport Relief, Easter		Summer themes, seasonal changes, Father's Day, sports day, transition days, moving on, achieving goals	
EYFS Core Rhymes and Songs	Jack and Jill Twinkle Twinkle, Little Star Hickory Dickory Dock I'm a Little Teapot Two Little Dickie Birds If you're Happy and you know it	Grand Old Duke of York Dingle, Dangle Scarecrow Five Little Men in a Flying Saucer Five in the Bed Incy Wincy Spider	Alice the Camel Old Macdonald had a farm Head, shoulders. Kness and Toes Humpty Dumpty We're going on a Lion hunt	Baa Baa Black Sheep Five Little Speckled frogs Little Bo Peep has lost her sheep Little Peter Rabbit Five currant buns in a Bakers shop	Mary, Mary quite Contrary, Ten Green Bottles Hey Diddle, Diddle Hot Cross Buns Sing a Song of Sixpence	1,2,3,4,5 once I caught a fish alive The Wheels on the bus Five Little Ducks went swimming one day Row, Row, Row your boat One Elephant went out to play
EYFS writing focus	Write own name with good pencil control Identify and write initial sounds	Write simple CVC labels Write labels	Write captions	Start to write simple sentences using phonic knowledge	Show awareness of basic punctuation – fingers space, full stop, capital letter	Start to write sequenced sentences
EYFS reading focus	Listen to stories with increasing attention and recall	Sequence and retell stories through role play and small world play	Describe events in familiar stories and predict events	Draw knowledge from non-fiction	Use and understand new vocabulary	Discuss what they know and have found out confidently