

French Curriculum and Long Term Plan: Aims and Objectives:

- Every year begins with a **French basics revision/start-up unit**.
- New pupils can access learning regardless of when they join.
- Long-standing pupils revisit vocabulary in increasingly complex contexts.
- Coverage includes all strands of the National Curriculum: speaking, listening, reading, writing, grammar and intercultural understanding.

KS2 French Four-Year Rolling Programme: Warthill C of E Primary

	Autumn 1 and 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A	Greetings & Introductions	Numbers, Colours & Classroom Commands	My Family	Animals	Food & Drink
Year B	French Basics Refresh and revision	Weather & Seasons	The Body	Toys & School Equipment	In the Classroom
Year C	French Basics Refresh and revision	Places in Town	Home & Rooms	Clothes	Hobbies & Sports
Year	French Basics Refresh and revision	Transport & Directions	Daily Routines	Time	Shopping & Money

Progressive Language Development

Year Cycle	Key Grammar Focus
Year A	Nouns, articles, simple sentences, "I am", "I have"
Year B	Adjectives, simple opinions, questions
Year C	Extended sentences using connectives, positioning adjectives
Year D	Present tense verbs, time phrases, transactional language

Twinkl Units

A	B	C	D
- Greetings - Numbers & Colours - My Family - Animals - Food Glorious Food - French Traditions	- Bonjour France/Revision Unit - Weather - Body Parts - Toys - My School Bag/Classroom - Storytelling & Drama	- Bonjour France/Revision Unit - Places in Town - My Home - Clothes - Sports and Hobbies - French Festivals	- Bonjour France/Revision Unit - Transport - Daily Routine - Telling the Time - Shopping - Healthy Living

Progression Across the Four Years

Skill	Year A	Year B	Year C	Year D
Speaking	Single words & phrases	Short sentences	Conversations	Sustained exchanges
Listening	Identify familiar words	Follow instructions	Understand short texts	Understand longer passages
Reading	Labels and words	Simple sentences	Short paragraphs	Extended texts
Writing	Copying words	Sentence building	Linked sentences	Paragraph writing
Grammar	Gender, articles	Adjectives	Connectives	Verb forms

Why this works in a mixed-age class

- Pupils arriving in Year 5 or 6 always encounter a **French Basics** unit at the start of the year.
- Vocabulary themes are distinct across each cycle, avoiding repetition.
- Returning pupils deepen grammar and sentence structure rather than simply relearning vocabulary.
- By the end of the four-year cycle, pupils will have covered the breadth expected before transition to KS3.