

**The principal aim of the Religious Education at Sand Hutton and Warthill Federated Primary Schools is to explore big questions about life, in order to find out what people believe and what difference this makes to how they live, so that pupils can make sense of religion and worldviews, reflecting on their own ideas and ways of living.**

As a Church school, we consider Religious Education as a core subject in our curriculum. Children of all faiths and none, explore the similarities and differences of worldviews and religions, asking questions, making links and drawing comparisons from the content they learn or investigate.

At Sand Hutton and Warthill Federated Primary Schools, Religious Education is taught following the North Yorkshire Agreed Syllabus (2019), which combines resources from 'Understanding Christianity' materials.

The full syllabus can be downloaded here: [North Yorkshire Agreed Syllabus for RE 2024 to 2029](#)

### **Intent**

The children at Sand Hutton and Warthill Federated Primary Schools will be provided with a Religious Education curriculum offer designed to teach pupils to:

- **Know about and understand a range of religions and worldviews, so that they can:**
  - Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals
  - Identify, investigate and respond to questions posed, and responses, offered by some of the sources of wisdom found in religions and worldviews
  - Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.
- **Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can:**
  - Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities.
  - Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and valuing, including ethical issues.
  - Appreciate and appraise varied dimensions of religion.
- **Gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can:**
  - Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively
  - Enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all
  - Articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people's lives.

### **Implementation**

- Religious Education will be taught as a discrete subject and will allow children to comment, question and or explore the viewpoints and ideas of others.
- Religious Education will be taught using practical, hands on tasks, as well as discussions, resources, debates and visits, or visitors.
- Religious Education outcomes will be recorded through photographs, discussions, written evidence etc. across individual and whole class pieces of work.

## Impact

- Pupils will be confident and resilient learners.
- Pupils will be able to articulate about different religions and hold balanced conversations, showing respect for the views of others.
- Pupils will have a rich vocabulary and vast subject knowledge.
- Pupils will be prepared for the next step in their lives and have a knowledge of opportunities after school life.
- Pupils to be able to articulate their feelings and understand feelings of others.
- Pupils will have an understanding and tolerance of diversity in our community and the world.