

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  
LOTTERY FUNDED



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£32840

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 40%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Increase physical activity and participation at EYFS, KS1, KS2 and lunchtime.</p> <p>Extra Curriculum Programme across the school. To continue to promote and increase the engagement of all pupils in regular physical activity, as part of a healthy lifestyle, including After School Club activities and school garden.</p> <p>Staff to note pupils with a tendency to avoid or be reluctant</p> <p>Staff to encourage play/balls /hoops etc</p>	<p>All children have the opportunity of attending an after school club with school staff, the sports coach or as part of wraparound care.</p> <p>All children are provided with a variety of equipment on a rolling programme within lunch breaks, which encourages active play.</p> <p>Staff to note pupils with a tendency to avoid or be reluctant</p> <p>Staff to encourage play/balls /hoops etc</p> <p>Pupils using equipment at all breaks and lunch</p>	<p>2 x MSA £6000</p> <p>TA to support sports 5 hrs + playground supervisors 2x1.25 hrs TA</p> <p>£5500</p> <p>Resources £1500</p>	<p>All pupils were active for at least 30mins a day, during school time.</p> <p>Continue to run after school clubs with appropriately trained staff. Continue to promote and increase activity at play and lunch times, ensure staff are trained and are supported with required resources.</p>	

	Playtime supervisors and MSA to play with and show pupils how to use equipment in a variety of ways			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 10%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All, or a target group of children, have improved confidence and resilience through participation in specific sporting activities which motivate and reward  Children understand and benefit from personal and social development through physical activity facilitated by school staff and additional Sports facilitators	Employ a highly trained and qualified Sports Coach  Invited additional sport facilitators in school to deliver and encourage participation from staff and pupils,  Football skipping Street dance sessions Commando Joe Yoga Urban Street Dance Circus skills workshop Inflatable Knights	£3000	Target pupils have improved confidence and raised self-esteem. Positive feedback from School Council	Continue with programme, with appropriately trained staff. Ensure appropriate CPD and staff are trained and are supported with required resources

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports' specialist across the two schools. One delivering high standard PE in areas highlighted by staff  One delivering staff training	Additional groups were invited in and motivated staff and pupils. This is to be continued in the coming academic year	£4800 Total Sports  Resources £1000	Sports' specialist across the two schools. One delivering high standard PE in areas highlighted by staff	Continue with programme, with appropriately school trained staff. Ensure appropriate CPD and staff are trained and are supported with required resources.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Clubs in school Hockey Karate Cricket Ball Skills Circus skills Gymnastics Tennis Forest Schools Game of Life Every opportunity taken to invite sport providers into school to provide experiences for pupils	Follow pupils and target those not engaged in activity in or out of school           Pupils access outdoor activities and outdoor learning environment. Achieve minimum of 30 minutes exercise (KI 1)	£5000	All clubs well attended at both schools This included paid for and free clubs When auditing for the sport award it was relatively easy to identify which children were engaged	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Children are able to participate in intra-school competition, with some progressing to inter-school competition	Transport to Sporting Events such as Tag Rugby, Cross country Attendance at Primary Sports Festival Transport between schools Sports Partnership	£6040	Pupils have taken part in a number of sporting competitions and events	Continue with attendance

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	