

## Geography Curriculum Coverage Warthill Infants 2021-2022

|   |  | YEAR C<br>2021-2022 |                                |                     |
|---|--|---------------------|--------------------------------|---------------------|
|   |  | Autumn              | Spring                         | Summer              |
| <b>Autumn -Where do the leaves go in the Winter?</b><br><b>Spring - Where does our lunch come from?</b><br><b>Summer - Where will my map take me?</b> |  |                     |                                |                     |
| <b>Locational Knowledge</b>   | Name and locate the world's seven continents and five oceans.  | Around the UK       | Location Comparison- Worldwide |                     |
|   | Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.   |                     |                                | Location Comparison |
| <b>Place knowledge</b>  | Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.   |                     |                                | Location Comparison |
| <b>Human and Physical Features</b>  | Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.                           | Around the UK       | Location Comparison- Worldwide |                     |
|   | Use basic geographical vocabulary to refer to key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.               | Around the UK       |                                | Location Comparison |
|   | Use basic geographical vocabulary to refer to key human features, including city, town, village, factory, farm, house, office, port, harbour and shop.   |                     |                                | Location Comparison |
| <b>Geographical skills and fieldwork<br/>Locational knowledge</b>   | Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.  | Around the UK       | Location Comparison- Worldwide | Location Comparison |
|   | Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. | Around the UK       | Location Comparison- Worldwide | Location Comparison |
|   | Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.                              |                     |                                | Location Comparison |
|   | Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.                               |                     |                                | Location Comparison |