

SAND HUTTON NEWSLETTER – AUTUMN TERM WEEK 1

Dear Families,

I hope you had a super half term. It has been wonderful to see high numbers of pupils on our registers this week. We are of course in our second lockdown but fortunately for our children, our doors remain open. This said, I am anxious to continue to ensure the safety of all. Please could I ask even greater vigilance at the school gates. I realise that parents at Sand Hutton are having to cross paths with others by collecting from two gates. I think I could improve this by arranging a single gate with parents in this position. I will speak to individuals and staff. Sadly, numbers in our area have risen this week.

I have a few bits of happier news looking ahead. Next week is a National Maths Week and we will be having a special problem-solving challenge on Friday and sharing our methods through our online assembly. Perhaps you could have fun with some Maths at home or extra TT Rockstars! Also, next week includes Remembrance Day. We will have a live playing of The Last Post to herald the start of our period of silence. (Perhaps Miss Parkinson will allow us to film her for the website!)

The week beginning November 16th is our Friendship Week. We will be celebrating difference and diversity through various activities in school. We would like to start this by asking children to attend school in odd schools on Monday of that week. Further to this we have received information from the Royal Mint about the release of a new 50p on the theme Diversity Built Britain. We will be holding competition in schools with a prize of a commemorative coin for each class. Pupils will have to design their own 50p which celebrates diversity.

A message about the shoe boxes: The final total of shoeboxes for this year's appeal was an amazing 162 boxes which is fantastic considering we are in a Pandemic! Only 20 less than last year so an enormous THANK YOU to everyone who contributed. Here they are in Upper Helmsley Church.



Following my email offering ways school could help, I send my thanks to the many suggesting ways we could provide community support in the current climate. Having considered ways we could do this effectively, I am asking you to support the Malton Foodbank through our church as you did at Harvest. We will do this throughout Advent. Instead of opening a door, and enjoying a chocolate,

you could add a small item to the boxes we will leave for you and this can be taken to the foodbank once school closes for Christmas.

And finally, talking of Advent, we have agreed to create Audio Advent Calendars on CDs this year for our local care homes. This will mean a small sound clip for each day. As the traditional advent calendar door hides a surprise, each day will host a different Christmas clip, story, poem, song etc. We intend to put these on our website; one from each school. However, we are also hoping to make these available should families think they have an elderly relative/neighbour who would benefit from such a gift. More news to follow.

Stay safe,

Beverley Pawson

Class 1

It has been another busy week in school. The children have been learning about fire safety. They then applied their knowledge and had marshmallows around the fire pit. They have also been sharing their knowledge of fireworks and coming up with some great descriptive sentences.



In other news a big thank you to the PTA for the winter trousers they are really helping us to stay warm outdoors.

The PTA are putting together a recipe book of the children's favourite meals. Please send in a link, a picture, or a copy of the recipe with your child next week.

Class 2

It has been lovely to welcome the children back to a much colder half term where their energy and enthusiasm keeps us warm!

This week we have continued to work on addition and subtraction. This will continue to be our focus next week as well.

In English we have been learning about Advertisements and how they persuade people to buy things. We have also been learning about prepositions which have helped us in our PE lesson when we were going 'over', 'under', 'through' and 'round'!

Making colourful tissue paper butterflies to send into local care homes to brighten up the lives of some of our elderly people has been our focus in Art. A carefully written poem accompanies these gifts, too.





SPECIAL HOMEWORK!

Please could children bring in a copy of their favourite recipe by Friday 13th.

Class 3

It was a pleasure welcoming back Class 3 this week and learning all about their half term adventures. We have had time to share some of the projects children decided to do at home to continue their learning-including creating book reviews for our Class 3 book recommendation journal which looks stunning. Well done all!

We have, again, welcomed some new books into class this week, including ' A Pinch of Magic' chosen by Mrs Pawson (who happened to be our Autumn Term Secret Reader popping in just before we closed for half term). It has already been selected by one lucky reader and many await their turn.

We have started to read a new class text this week and had fun creating sentences with relative clauses in them linked to the new characters, we have revised factors, multiplication and division strategies and begun learning about states of matter in our new science topic.

This week we have also been carefully planning and writing letters to a care home to hopefully help put a smile on the resident's faces during the new lockdown phase. The ideas each child came up with were both thoughtful and well-planned.

All children across school have been set a homework task this week too-to select a recipe (perhaps one used at home or one from the internet) that they enjoy eating, inspired them or is linked to a story in some way (thing The Gingerbread Man) and bring it in next week. This could be a paper cut out of a magazine, the recipe book which will be returned or a photo or copy of it. We will then spend time in school writing these up and presenting them for a fundraising recipe book organised by the PTA.

We hope you all have a lovely weekend.