



### Welcome back!

We hope you have all had a wonderful start to 2020.

As well as Mrs Darling we would like to welcome Hugo and his family to the school. Sadly, Mrs Drummond is poorly, and we wish her a speedy recovery.

Dress for the Weather! Please make sure your child has a coat that fastens and appropriate outdoor shoes for school. If it gets nippier then hats, scarves and gloves may be needed too!

### <u>Homework</u>

Thank you to all those families that took part in the toy related challenges last term. We loved sharing your comments and ideas.

# <u>We love to hear from</u> <u>you!</u> If you have any queries or worries, please don't hesitate to get in touch.

Kind regards The Class One Team

## Introducing Mrs Darling

I feel very lucky to have joined Sand Hutton School and looking forward to working with the children this year.

When I was a little girl, I always wanted to be a teacher and my dream came true when I qualified in 2007. I have previously taught Early Years and Key Stage One at schools in Tadcaster and Bradford.

I am also a mum to two children and together we enjoy going for walks and swimming.

Please come and introduce yourself to me and if you need to discuss anything, I am always happy to chat after school.

### <u>Topic</u>

This half term we are continuing to follow the children's interests (Lego, trains and Frozen seem to still be popular in the classroom!) We are also looking at the topic *The Power of Plants*. We will teach it in a cross curricular manner asking questions like *How do we use plants? Where do plants come from?* We plan on covering the following skills:

English: reading and writing varying types of sentences for a specific purpose – including to inform, to question and to show shock and surprise!

Maths: learning the days of the week, months of the year, adding and subtracting within 20 and counting and grouping in 2s.

Geography: *The Journey of the Cocoa Bean* naming and locating the world's seven continents and five oceans, developing knowledge of world maps, atlases and globes to identify countries, continents and oceans, increasing our understanding of geographical similarities and differences by studying the human and physical geography of Yorkshire and Venezuela.

History: *History of York: Nestle and Terry's Chocolate Orange* using common words & phrases related to time and looking at how to fit people/events into a chronological framework.

Science: *Plants and Properties* identifying and describing the basic structure of a variety of plants, distinguishing between an object and the material from which it is made

Computing and DT: making a chocolate bar and designing a wrapper.

RE and PSCHE: looking at creation stories and what is special about our world.

PE: *Gymnastics* developing balancing, agility and co-ordination.

**Art:** We'll be exploring drip painting using plant dyes and exploring the work of *Jackson Pollock.*