



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The access pupils have to clubs with a sport bias has increased.</p> <p>The variety of sport provision has improved and both schools achieved the silver award this year</p> <p>Staff training has ensuring better quality class teaching</p> <p>The outside providers was male and the new member of staff delivering additional sport and leading competitions and developing outdoor education is male, changing the dynamic of an all female staff</p>	<p>More opportunities for outdoor learning were essential and developing staff confidence key. Inviting in practitioners to model has given a springboard for school staff to take on the responsibility from there</p> <p>Further opportunities for competition were need in the small school setting and while this has improved, further opportunities should be sought to build on the Silver Award achieved this year in both schools</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £33,000	Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular short in class physical activity sessions with skipping challenge	Pupils using equipment at all breaks and lunch	£2,500	Motivation and better focus in the daily exercise session Silver Award in both settings Staff aware of how this could be improved further next year. Most pupils engaged in sporting activity beyond specific lessons. Those not attending are being tracked and pupil voice is a feature	Continue but add opportunities for Outdoor Education promoters and develop in staff employed by school Appoint a member of staff to source other sports which haven't already been into school Eg Cricket Hockey
Two days with specific longer sessions				
Breaks and lunch breaks with a variety of equipment to support physical play				
Extensive use of the outdoor area	Outdoor classroom to be enhanced in both settings. Additional equipment purchased in both settings See below	£2,000		
Staff to note pupils with a tendency to avoid or be reluctant	And note pupils who do not attend sport based clubs			
Staff to encourage play/balls /hoops etc, build p	Playtime supervisors and MSA to play with and show pupils how to use equipment in a variety of ways			
additional provision for swimming for activity over and above the national curriculum requirements		£4,246		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sport specialist continuing to promote good quality teaching and after school clubs</p> <p>Outdoor Ted days</p> <p>Raised the confidence of staff to deliver a range of activities</p> <p>Invited additional sport facilitators in school to deliver and encourage participation from staff and pupils, skipping and Rugby to be repeated</p> <p>Street dance sessions</p>	<p>Silver Award and know what is missing to hit Gold</p> <p>Additional groups were invited in and motivated staff and pupils. This is to be continued in the coming academic year</p>	<p>£13,032</p> <p>£4,000</p> <p>£1,200</p>	<p>Pupils have good relationship with visiting staff</p> <p>More children attending sport based competitions</p> <p>Achievement acknowledged in both settings</p> <p>Staff confident</p> <p>Range of skills acquired</p> <p>Clubs provide well supported by pupils in both school</p>	<p>Reduced one of these but use money released to buy sport experiences and promote Outdoor education across the two sites</p> <p>Monitor the confidence of staff in continuing to teach quality PE lessons without the support of specialist teachers alongside them</p> <p>Pupil voice</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports' specialist across the two schools. One delivering high standard PE in areas highlighted by staff</p> <p>One delivering staff training</p> <p>Raised the confidence of staff to deliver a range of activities</p> <p>Invited additional sport facilitators in school to deliver and encourage participation from staff and pupils</p> <p>PE Lead CPD afternoon at York Alliance – Building links with other coordinators and clubs/coaches</p>	See above	See above		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Clubs in school</p> <p>Hockey</p> <p>Karate</p> <p>Cricket</p> <p>Ball Skills</p> <p>Gymnastics</p> <p>Tennis</p> <p>Every opportunity taken to invite sport providers into school to provide experiences for pupils</p>	<p>Follow pupils and target those not engaged in activity in or out of school</p> <p>Look to use Kaboca to do this efficiently</p>	£2,530	<p>All clubs well attended at both schools</p> <p>This included paid for and free clubs</p> <p>When auditing for the sport award it was relatively easy to identify which children were engaged but this could be improved</p>	<p>Use Kaboca and take suggestions from pupils to identify areas of need and target specific groups</p> <p>Invite other groups in to motivate pupils</p> <p>Eg Skip to be fit and resources</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils accessing alliance sport activities Pupils in cross country – one pupil reaching the North Yorkshire Finals Both schools took part in York Sport Triathlon Hosted a cross country event for other schools Quick Sticks Final Silver Access to York Sports York Alliance Dodgeball Competition North Yorkshire Football tournament (both schools)	Pupils having a greater choice of sports which they could try or pursue Be a host for other school event and promote sports through parent interest	£3,000	Positive pupil engagement in sport competition	Look for further opportunities beyond the alliance Swimming Especially as pupils attend these outside of school and this could boost school confidence and allow a higher award to be gained next year.