



Sand Hutton and Warthill Federated Church of England (VC) Primary Schools

Teaching and Learning Policy – May 2017

VALUES STATEMENT

The schools aim to serve its community by providing an education of the highest quality within the context of Christian belief. It seeks to develop the full potential of all children in a caring environment which values all its members.

A school family of children, staff, parents, governors and friends of the school who all share a commitment to putting universal Christian values at the centre of our daily lives, in all our actions, in all that we think, say or do.

Love and Respect	We care and share and treat others as we would like to be treated.
Responsibility and courage	We are brave enough to admit when we make mistakes.
Self-control and Moderation	We know the effect our actions can have on others.
Honesty and Integrity	We are honest and trust each other.
Kindness and Compassion	We are polite and helpful.
Contentment and Thankfulness	We recognise how fortunate we are.
Patience and Perseverance	We try hard, have a go and don't give up.
Peace and Humility	We appreciate quiet and reflection.
Loyalty and Commitment	We are fair and know what makes a good friend.
Forgiveness and Justice	We understand and forgive each other.
Hope	We are positive, resilient and forward looking

To learn and to grow and 'to be the best we can be'

CORINTHIANS

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It is not rude, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres.

- The staff upholds the statement of the joint aims and values of the school which are implicit in our teaching and learning as they clearly describe the vision and ethos of our church schools.
- The staff recognise the vital importance of building positive relationships between each member of the school family. We know that happy children who want to come

to school are ready for learning which is both enjoyable and fulfilling. We value positive relationships between home and school.

- We recognise the importance of professional dialogue and collaboration to share information and expertise, which will continually enhance the learning opportunities that will promote progress in children's learning.

Agreed Principles for Learning and Teaching

Have high expectations. Give every child confidence they can succeed.

This includes:

- Demonstrating a commitment to every learner's success, making them feel included, valued and secure through praise and constructive comment.
- Valuing the contributions of all children.
- Raising learners' aspirations and the effort they put into learning.
- Engage and encourage parents and carers to be active partners in children's learning.

Establish what learners already know and build on it.

This includes:

- Explaining clearly what is being learned and why.
- Valuing the different experiences learners may bring to and share within the classroom.
- Making every learning experience count.
- Using open ended questions and challenge to discover what the children already know before planning to build upon this information.
- Creating secure foundations for subsequent learning.
- Use assessment for learning along with all available data to build future progress and success.
- **Structure and pace the learning experience to make it challenging and enjoyable.**

This includes:

- Using a range of teaching methods that reflect the material to be learned, matching the maturity of the learners and their learning preferences.
- Teaching to be delivered with appropriate pace and challenge.
- Aiming for high levels of sustained concentration and enjoyment.
- Linking learning to real life situations and problems.
- Making creative use of all stimulating, learning opportunities, including where possible, every available adult, visits out in local environment and beyond, visitors in, high quality ICT, relevant artefacts to handle and observe, interactive displays, high quality, well maintained resources to optimise learning.
- Encouraging children to aim high.

Inspire learning through enthusiasm and passion for the subject.

This includes:

- Bringing the subject alive, endeavour to motivate and inspire through energetic delivery, a variety of teaching methods and determination to enjoy!
- Making learning relevant and ensuring children learn extremely well.
- Knowing the subject being taught and researching areas of doubt.
- Employing methods that engage all children of all abilities and interests.

Encourage individuals to become active partners in their learning.

This includes:

- Building upon the mutual respect that exists between teacher and child taking the child's experiences and views into account.
- Facilitating learning and progress through excellent dialogue between teachers, other adults and the children.
- Ensuring children feel confident about asking for help and not being afraid to make mistakes understanding that having a go at the risk of being wrong is part of the learning process.
- Following agreed school/classroom rules with their rewards and sanctions.
- Using assessment for learning to help children assess their own work, reflect on how best they learn and to inform the subsequent planning and practice of teaching that will enable progress to occur.
- Marking and oral feedback means children know how well they are doing and what they need to do to improve.
- Acknowledging success and effort with praise.
- Encouraging the children to be the **BEST THEY CAN BE.**
- Celebrating success of individuals and groups, recognising achievement and endeavour in themselves and others.
- Helping others if needed.
- Being ready and willing to learn by taking responsibility to listen, to contribute, be open to advice and understand that some activities require sustained independent concentration as an important part of the learning process.
- Taking pride in producing work of the highest quality.

Developing learning skills and personal qualities.

This includes:

- Developing the ability to think systematically, manage information, learn from others and help others to learn.
- Developing confidence and self-motivation.
- Encouraging independence, determination and an understanding of how best to learn.
- Listening and being able to talk and express views with reasons.