



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

We use PE funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and our general sport offer. As a federation, we provide high quality Physical Education weekly lessons. Additionally, we have worked with Commando Joe and Total Sports (historically) which also involved mentoring and coaching staff to improve our provision across the school. More recently we have recognized the skills of our HLTA to provide an inclusive PE curriculum and offer a wide range of sports for all children to participate in.

We help children to understand the importance of an active lifestyle (and the associated health benefits) and encourage them to take part in a range of clubs, teams and competitions, within the federation and competitively against other schools in the locality.

This year we have also established a high priority on engaging children within playtime and lunchtimes in purposeful activity. We are also engaging through Forest Schools and After School Clubs. Additional support from parent activity is to generate funds for Forest School and this is having an impact through the repeated Big Help Out sessions

Highlights

- All children are receiving improved standards of teaching in their PE lessons. Pupil voice demonstrates a passion for PE
- Teacher confidence in delivering PE lessons has increased through the support of the in house PE lead
- There has been a high level of take up in sports clubs, boxing, karate, badminton, football
- Children have taken part in inter school sports competitions within an approach that balances inclusivity and participation with competitive outcomes. This includes a triathlon
- Children's playtimes and lunchtimes have become more active on both sites
- There is a wider range of games played during lunch and break times across both sites
- Year Six children (with the exception of one pupil -see swimming section) can swim at least 25 meters

Total amount of PE and Sport Premium funding received for 2022-23 was £32870, total spent for 2022-23 was £38397

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase physical activity and participation at EYFS, KS1, KS2 and lunchtime.</p> <p>Continue Extra Curriculum Programme across the school. To continue to promote and increase the engagement of all pupils in regular physical activity, as part of a healthy lifestyle, including After School Club activities, Forest Schools and school garden.</p> <p>Staff to note pupils with a tendency to avoid or be reluctant</p> <p>All children have the opportunity of attending an after school club with school staff, a sport coach or as part of wraparound care.</p> <p>All children are provided with a variety of equipment within lunch breaks, which encourages active play.</p> <p>Staff to note pupils with a tendency to avoid or be reluctant</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activities</p> <p>Pupils – as they will take part or act as play leaders for the younger children.</p> <p>Qualified Forest School staff.</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p>Continue to run after school clubs with appropriately trained staff.</p> <p>Continue to promote and increase activity at play and lunch times, ensure staff are trained and are supported with required resources.</p>	<p>2 x MSA £6000</p> <p>TA to support sports 5 hours + playground supervisors 2x1.25 hours TA</p> <p>£5500</p> <p>Resources £250</p>

<p>Staff to encourage play/balls /hoops etc Pupils using equipment at all breaks and lunch Playtime supervisors and MSA to play with and show pupils how to use equipment in a variety of ways</p> <p>In house Sports' specialist across the two schools. delivering high standard PE in areas highlighted by staff. Additional groups invited in and motivated staff and pupils. This is to be continued in the coming academic year</p> <p>All, or a target group of children, have improved confidence and resilience through participation in specific sporting activities which motivate and reward</p> <p>Children understand and benefit from personal and social development through physical activity facilitated</p>	<p>Teaching and support staff, coaches - as they need to lead the activities Pupils – as they will take part.</p> <p>Teaching, HLTA and support staff, coaches - as they need to lead the activities Pupils – as they will take part.</p>	<p>Key Indicator 1: increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 3 the profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Sports' specialist across the two schools. One delivering high standard PE in areas highlighted by staff</p> <p>Continue with activities, with appropriately school trained staff. Ensure appropriate CPD and staff are trained and are supported with required resources.</p> <p>Target pupils have improved confidence and raised self-esteem. Positive feedback from School Council</p>	<p>£5100 Pay for specialist teacher additional hours across schools</p> <p>Resources £250</p> <p>Continue with activities, with appropriately trained staff. Ensure appropriate CPD and staff are trained and are supported with required resources</p> <p>HLTA £8000</p>
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<p>by school staff and additional Sports facilitators Employ a highly trained and qualified Sports Coach Invite additional sport facilitators in school to deliver and encourage participation from staff and pupils,</p> <p>Follow pupils and target those not engaged in activity in or out of school. Pupils access outdoor activities and outdoor learning environment</p> <p>Children are able to participate in intra-school competition, with some progressing to inter-school competition. Transport to Sporting Events, attendance at Primary sports Festival. Transport between schools.</p>	<p>Teaching, HLTA and support staff, coaches - as they need to lead the activities Pupils – as they will take part.. Forest Schools trained staff</p> <p>Teaching, HLTA and support staff, coaches - as they need to lead the activities Pupils – as they will take part.</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>All clubs well attended at both schools This included paid for and free clubs When auditing for the sport award it was relatively easy to identify which children were engaged</p> <p>Pupils have taken part in a number of sporting competitions and events</p>	<p>Continue with clubs and activities. Commando Joe £4000 Mobile toilet £750</p> <p>Transport £12000 Sports Package £400 Continue with activities</p>
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<p>All children from Years 3-6 access swimming across the year with this extending to Year 2 in SH Children taught by qualified swimming coaches</p>	<p>Swimming coaches at York Sports Village Staff to transport pupils Pupils as they will take part.</p>	<p><i>Children to meet expectation of 25 metres by Year 6</i></p>	<p><i>. Currently on tract as all pupils from Years 3 upwards in the larger pool and not training pool. No swimming aids needed</i></p> <p>Continue to use this model so that children access swimming lessons across their junior journey as this builds confidence and build on prior learning</p>	<p>Continue to use this model</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100% SH % 87.5% WH	<i>One pupil currently at 10 metres badge stage. Suffered a great deal of illness due to ear problems which has impacted on swimming in and out of school.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100% SH % 87.5% WH	<i>See above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>% 50% SH 87.5% WH</p>	<p><i>One pupil has sensory issues and this has limited comfort regarding the wet clothing</i> <i>See above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>This has not been necessary. It is also possible to send pupils not meeting standards with other year groups and therefore provide additional sessions to keep them on track</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>NA</p>	

Signed off by:

Head Teacher:	<i>Beverley Pawson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Beverley Pawson and Jayne Drysdale</i>
Governor:	<i>Alison Greenway: Chair</i>
Date:	September 2023