

**ADULTS AND SET** 

CHILD FOCUS

## Sand Hutton and Warthill Church of England Primary Schools SEND Support Plan



Class	San	Sand Hutton/ Warthill *		Need Number  Targeted Support/Specialist Support/ EHCP *				
Name	DOB		Year		Area of		Support Plan	

A Unique Child	Pupil's voice	
	I learn best when	
	It helps me when	
Positive relationships - (staff/peers/parents)	Resources/access to differentiated provision	Comments during Plan
	HOW/ WHEN	
Enabling environments -(routines/ emotional/physical)	HOW	
Learning and development - (focus/ targets) Recommend 3	HOW	
targets		

People involved in drawing up the plan:

Start Date: dd/mm/yy

Parents' /carers' signature:

Review Date: dd/mm/yy

<b>Pre Assessment</b> Where was the child at the start of the plan	Post Assessment Where is the child now	Impact/ Actual outcome	Comments

	P	upil's views				
At school I get the support I need to succeed. (please circle)						
Strongly disagree	Disagree	Agree	Strongly Agree			
mments						
τς						

Parents' views						
My child has SEND, and this school gives them the support they need to succeed. (please circle)						
Disagree	Agree	Strongly Agree				
	END, and this school gives th	END, and this school gives them the support they need to				