



Sand Hutton and Warthill Federated
Church of England (VC) Primary Schools

British Values Statement

The DfE has recognised the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values.'

These are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs.

Sand Hutton & Warthill Federated Schools are committed to serving our community and local area.

We model and consistently reinforce British Values in the following ways:

- We actively promote Christian values, virtues and ethics that shape our pupils character and moral perspective.
- We ensure that through our school vision, ethos, agreed rules, curriculum and teaching, children and staff learn together within a positive, loving environment,
- We promote respect and tolerance for all cultures, faiths and lifestyles.
- Our curriculum has strong links to British History and reflects modern British culture i.e. events in the life of our Royal Family, major events in our country such as the Tour De France, the London Olympics and the elections to Parliament, as well as recognising people who are important in British History, like Winston Churchill and Henry VIII.
- We ensure that British values are not only taught but lived through the school's ethos and values in our everyday actions.

Democracy:

Democratic values are an explicit part of the ethos throughout the schools. All adults listen to the views of the pupils and value their opinions, children are encouraged to listen to and consider the views of others.

Pupils have further opportunity to have their voices heard through the School Council and Pupil Voice.

The elections of School Council and Pupil voice members are the result of pupil votes and all of these groups seek the opinions of their peers.

The Rule of Law:

The importance of rules, routines and laws are consistently reinforced in our school, in the classrooms as well as through school assemblies.

Pupils are taught to understand the need for laws -- they are there for the protection of individuals, the responsibilities that this involves for other people and the consequences when laws are broken. Children are kept upto date concerning UK and world news items.

Pupils follow a Positive Behaviour Policy and clearly understand the place of rewards and sanctions and why they are used.

Assemblies and discussions in our classrooms focus on recognising good from bad, right from wrong. Visits from the local Police, Fire Service, local magistrates and other services help us to reinforce these messages.

Individual Liberty:

Pupils are encouraged to be independent thinkers and learners, constantly making choices wisely, within a safe and supportive environment.

Developing their self-esteem and self--confidence is very important and we provide a variety of opportunities where these can be developed such as play--leading and becoming peer mediators.

Pupils are encouraged to understand their personal freedoms and are taught how to use these rights to best effect.

All pupils are keen to support those less fortunate, through charity fundraising, whether local, national or global.

They are taught about having an awareness of others and a real consideration for others through our Religious Education curriculum and PSHE lessons where they learn to make informed choices and take greater responsibility for their own behaviour, learning, health and environment.

E-safety teaching equips children to make informed decisions about safe use of the internet and gives them guidance on who to inform when they feel unsafe online.

Mutual Respect:

The school's ethos, Behaviour Policy and assemblies are based on the Christian values of treating others as you would wish to be treated. This also promotes respect for others and the importance of making right choices, as well as the promotion of good manners.

All pupils are taught the importance of self-respect, honest and open communication with others and of fair play.

Discussions and assemblies focus on what respect means and how it is shown which is a core value of our schools.

This is demonstrated when pupils work collaboratively and value each other's' ideas and opinions.

Tolerance of those of Different Faiths and Beliefs:

Pupils are reminded of their place in a culturally diverse society. This is achieved through our Religious Education and PSHCE curriculum which help to develop awareness and appreciation of others and promote diversity -- spiritually, morally, socially, and culturally.

As part of this, we study the similarities and differences between World Faiths and pupils are given the opportunity to visit places of worship.

We welcome members of different cultures, faiths and religions into our schools to share their beliefs and practices in order to remove barriers and to enhance learning. At the core of our school ethos and at the root of all our actions involving the whole school community is the below statement and values, our absolute faith and belief in the ministry of Jesus and the values and way of life he put forth. This permeates at every level of our care

Our schools aim to serve its community by providing an education of the highest quality within the context of Christian belief. It seeks to develop the full potential of all children in a caring environment which values all its members.

A school family of children, staff, parents, governors and friends of the school who all share a commitment to putting universal Christian values at the centre of our daily lives, in all our actions, in all that we think, say or do.

- Love and Respect We care and share and treat others as we would like to be treated
- Responsibility and courage We are brave enough to admit when we make mistakes
- Self-control and Moderation We know the effect actions can have on others
- Honesty and Integrity We are honest and trust each other
- Kindness and Compassion We are polite and helpful
- Contentment and Thankfulness We recognise how lucky we are
- Patience and Perseverance We try hard, have a go and don't give up.
- Peace and Humility We appreciate quiet and reflection
- Loyalty and Commitment We are fair and know what makes a good friend
- Forgiveness and Justice We understand and forgive each other
- Hope We are positive, resilient and forward looking

To learn and to grow and 'to be the best we can be'

Review: September 2025