

# **Sand Hutton & Warthill Church of England (V.C.)Primary Schools**

## **Anti-Bullying Policy**

### **Aim**

At Sand Hutton & Warthill Primary Schools we aim to provide a happy and secure environment in which no-one is subject to being bullied by anyone in the school. We believe that both children and adults should feel no fear of others and should be treated with respect and dealt with sympathetically.

### **Objectives**

- Everyone should know and understand which behaviours are considered to be bullying.
- All children should know what to do if they feel they are being bullied or if they see bullying.
- Everyone should know what will happen to children who bully.

### **1. Defining Bullying**

We accept the broad statement that bullying is the wilful, conscious, desire to hurt, threaten, frighten or intimidate someone else. Bullying can be manifested through the following:

- Behaviour that conveys a message of rejection and hostility; and leaves the victim feeling isolated, lonely and vulnerable.
- Unkind behaviour, including name calling and highlighting personal differences.
- Disturbances in relationships between children resulting in intimidation, rivalry for friends or pressure to conform to bad behaviour.
- Physical assault.
- Extortion/Theft.

We do not consider the day-to-day disagreements that arise between children to be bullying. Children are encouraged to try to deal with these disagreements themselves with reference to the school's Golden Rules and to tell an adult if this does not work.

### **2. Preventative Measures.**

#### **Staff will**

- Promote a positive, caring, cooperative ethos throughout the curriculum and in the daily life of the school, and use every opportunity to teach social behaviour and skills.
- Ensure that the children are familiar with the school's attitudes to bullying and understand how bullying is dealt with.
- Use role-play, drama, circle time and discussions, to consider bullying, in order to encourage children to report any incidents
- Be vigilant during lessons, playtimes and dinnertimes in order to minimise opportunities for bullying.

### **3. Assessing Bullying.**

#### **Staff will**

- Note and investigate any changes in character or signs of distress in a pupil.
- Listen compassionately to a victims account of any incident, and then listen to the alleged bully's account and any witnesses.

### **4. Procedures to Deal With Bullying**

- The victim will always be taken seriously and listened to sympathetically.

- Various strategies will be used, depending on the severity of the case.
- Whichever strategies are chosen, it will be clear to all concerned that action has been taken.
- However staff will respect the victim's right to privacy if requested.

**In the most serious cases the following procedure will be followed:**

- The incident will be recorded in writing.
- Parents of the victim and the bully will be informed.
- An appropriate sanction will be imposed on the bully.
- The victim will be supported.
- The bully will be encouraged to modify their behaviour for the future and will be supported in their endeavours.

If an incident takes place, which meets the school's definition, it will be dealt with in line with the behaviour policy.

Supporting documents, School rules, Behaviour Policy, Equal Opportunities Statement

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