



Sand Hutton & Warthill Federated Church of England Primary School Accessibility Policy



Sand Hutton & Warthill Primary Schools recognise that many of its pupils, visitors and staff, whether disabled or otherwise, have individual needs when seeking to make use of the schools and facilities. However, we also recognise the fact that for some users, the nature of their disabilities may mean that they experience specific difficulties related to accessing education at the schools and the physical environment. As part of its ongoing commitment to Equal Opportunities and the delivery of an inclusive educational service, Sand Hutton & Warthill Primary Schools will endeavour to ensure that disabled people receive the same standards of service as everyone else.

In the light of this, Sand Hutton & Warthill CE Primary Schools will:

1. Communicate to all staff that our policy for the provision of educational services ensures the inclusion of disabled people. Such communications will address the legal obligation of individuals and the organisation as a whole.
2. Provide appropriate disability awareness training for staff, which will explain the policy of Sand Hutton & Warthill CE Primary Schools towards disabled users and the effective implementation of access improvements.
3. Address acts of disability discrimination via existing conduct codes where appropriate.
4. Encourage suppliers and contractors to adopt similar policies toward disabled people.

In order to ensure that the services provided effectively meet the needs of disabled customers Sand Hutton & Warthill CE Primary Schools will:

- Consult with disabled pupils, parents, staff and disability organisations.
- Plan to make access improvements to enable disabled people to use its services. Furthermore, we will effectively communicate their availability to both pupils and staff.
- Regularly review whether its education (and other) services are both accessible and effective, and take appropriate action.
- Monitor the implementation and effectiveness of this policy on a regular basis.
- Operate an accessible complaints procedure whereby disabled people can make improvement suggestions and request assistance.
- Make reasonable adjustments including the provision of support and auxiliary aid services (for example, tactile signage, symbol timetables, communication and radio aids) so that disabled children and young people are not disadvantaged compared with other children and young people. This duty is what is known “anticipatory” – schools must also consider in advance what disabled children and young people might need and factor this into their planning and budgeting decisions.

Governors and staff will monitor and evaluate this policy regularly.

Next review date:

Autumn 2025