



PE and sport premium monitoring and tracking form *2025/2026*



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Department
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Review of the last academic year (2025/26)



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Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	100% of pupils in year 6 can swim 25 metres. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	100% of pupils in year 6 can use a range of strokes effectively. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
3. Perform safe self-rescue in different water-based situations	100% of pupils in year 6 can perform safe self rescues. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.

Aim	Why?	Key Area	Supporting evidence
Focus on staff training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Key Indicator 1 & 3 Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Key Indicator 2 & 4 Increasing engagement of all pupils in regular physical activity and sporting activities	Extra curricular timetable and participation data. Lunchtime participation evidence, alongside lunchtime activity encouragement
Provide regular intra school competition, as well as all pupils accessing inter/intra competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key indicator 5: Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Competition calendar and register of participants.

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	CPD for staff through working	Staff within the school and ultimately pupils -	Increase confidence and knowledge in teaching PE and improving knowledge of specific sports which will support with sustainable impact.	Staff confidence feedback, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Increase confidence and knowledge in teaching PE and improving knowledge of specific sports which will support with sustainable impact.	Staff are now all confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE.	Staff confidence feedback, pupils' attainment data, lesson observation reviews, pupil voice.	Specialist Instructor £10,200 TA £3000

Your objective: Drive physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. Ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, forest schools, healthy schools. Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors Equipment and resources to be purchased for facilitation of activity with playground leaders and independent active play.	Increase in activity to 60 minutes a day, 7 days a week. We aim to drive this by the addition of new lunch and extra curricular opportunities.	Extra curricular timetable (including healthy schools, forest schools and participation data).
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupils are able to access different activities and are achieving greater activity levels. The introduction of the Portaloo means that pupils can remain outside for longer periods.	Continue to provide high quality range of activities	Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan.	£4000 new equipment £1400 portaloo £3000 activity leader £3000 Forest school leader £3500 New storage

Your objective: Develop competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils.	Internal competitions (Sports' Day/sports week) • school based extra-curricular opportunities (local clubs and competitions) • internal active travel for competitions / residential • equipment and resources for PE. Girls football, dodgeball, cricket, cross county	All pupils will be able to access extra-curricular activities linked to keeping healthy and fit Greater attainment at the end of Year 6 against the swimming criteria through top up lessons High quality PE will be taught – the PE bought curriculum supports teachers with developing their confidence and knowledge creating a sustainable improvement in the teaching of PE	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Competition calendar and register of participants.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	BY July 2026, through new KS2 competitions and opportunities this has increased to 75%	Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units. Complete PE supports this set up and guides teachers. Sports partnership has created new opportunities for reluctant participants	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Register of participants & calendar of events	£1500 sports membership Transport £4000

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.	Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers. We will use the PE and Sport Premium to fund top-up swimming. This will include the cost of transport for top-up swimming only.	Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term.	Swimming assessment reports and data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	100% of year 5 & 6 pupils can swim 25m, perform safe self rescue and use a range of strokes.	The school are committed to raising the required funds for top up swimming going forwards.	Swimming assessment reports and data. (held by pool)	Nil required