Welcome to the Summer Term!

We have already begun the term in style with a trip out to Ampleforth College for a Design Technology afternoon. The Year 5 and 6 pupils from both schools created rockets and tested them in competition with one another. Thank you Mrs Drysdale for organising this for us!





At Sand Hutton we are starting two Wednesday afternoon initiatives in Class 1. Our new starters will be welcome to come to 'Stay and Play', while families with children already in Class1 are invited to 'Read and Relax' at the end of the day. We hope that this will give opportunities for new and current parents to meet one another and both class teachers.

Sharing Assemblies will continue in May with Sand Hutton having theirs on May 20th followed by Warthill on May 27th. We hope to see many of you there.

A few other dates for diaries too. Next Monday is a bank holiday and so please enjoy the sunshine which is forecast. Monday 9th May is the start of the KS2 SATS timetable. These tests will take place on the mornings of Monday to Thursday. Surprising though this may sound, the children always enjoy this time of year. If your child is in Year 2 there will also be assessments taking place, in small groups, throughout the month and these will support teacher assessment. We will make these as low key as we possibly can.

Finally, I would like to share some thoughts about the upcoming Jubilee. Our schools are planning to mark this event in the week after the half term holiday and the official Bank Holiday weekend. This will include a street party event which you will be welcome to attend. We will of course send details nearer the event itself but for your future planning it will be on the Thursday of that week. We also have Jubilee workshops afoot and a reading challenge linked to the occasion.

As ever, should you have any concerns or need support in any way, staff are always available and willing to help in any way.

With every best wish,

Beverley Pawson

Headteacher

Sand Hutton and Warthill Federated Schools